

SUPER JACK - Susanne Gervay

1. Fungus

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Discuss the family members in this story. What is each member like? How do they treat one another? Do you treat your family members in a similar way? What do we find out about each member of this family? 	<ul style="list-style-type: none"> Begin a portrait gallery for the main characters introduced so far. Below your illustrations, write three facts about each character.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Discuss the theme parks on the Gold Coast in Queensland. Research each one. Compare the attractions & their value for money. In groups, design a poster promoting the best theme park. 	<ul style="list-style-type: none"> Research one of the ideas introduced in the story that you find interesting e.g. fungus, marine biologists, dogs, etc
VOCABULARY	GRAMMAR

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2. Jack's Spitting Toast

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Discuss grandparents. How are they different from other family members? What needs do they have? What do you do with your grandparents? What do they do for you? 	<ul style="list-style-type: none"> Anna tells her Dad he is sexist. What does Anna mean? Find the meaning of this word. Discuss its meaning in the text.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Write a description about one of your grandparents. Describe their physical appearance as well as their personality. 	<ul style="list-style-type: none"> Survey students about the number of members in their family. Record information as a graph. <ul style="list-style-type: none"> Whose family has the most/fewest members? Which number of members is the commonest?
VOCABULARY	GRAMMAR

<p>excitedly library inspects perfect resuscitation irritating fungus twelve realise laid biologist project flounces course experiment opportunity original garage</p>	<p><u>Adjectives</u> describe nouns and make our writing more interesting by painting a vivid image in our minds.</p> <p>List the adjectives from the text and draw the image created. E.g. 'blonde hair exploding into a fuzz ball' p.1</p>
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<p>piece catapult believes juice propels kitchen obvious comedian sauce tidiness organisms lounge peace favourite edible</p>	<p>Revise homophones - words that sound the same but whose spellings and meanings are different.</p> <p>These homophones, from the chapter, need their partner:</p> <p>- wait - two - nose - pane - piece - buy - paws - know - waste - peace - here - red - hair - you - right - boy</p>
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3. Hector the Rat	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Jack is interested in science and wants to be a scientist. Conduct a survey of students' interests. 	<ul style="list-style-type: none"> The close relationship Jack has with his Mum is revealed in this chapter. Describe Jack's Mum. What qualities does she have?
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES

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4. Scorpions & Garbage Fights	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> In Susanne Gervay's first novel about Jack, <i>I Am Jack</i>, Jack is a victim of George Hammel's bullying. Examine this scene and compare it to the garbage fight scene in <i>Super Jack</i>. P.44 How are the characters' feelings & reactions different? 	<ul style="list-style-type: none"> Research thermometers. How do they work? What are their many uses? Organise your findings using a scaffold. Write your research as an explanation.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES

<p>Jack loves to make up jokes. Read his joke from 'I Am Jack' p.20-21. What are your favourite jokes?</p> <p>Write some jokes and include them in your own class joke book.</p>	<p>Jack is a scientist. The words below are the study of a particular field of science. What are they? You may need your dictionary!</p> <p>- astrology - meteorology -paleontology - biology -zoology -geology -anthropology -ecology -archaeology -psychology -microbiology -technology -physiology -ethnology</p>	<ul style="list-style-type: none"> • Discuss and list strategies people can use when confronted by bullies. How can we deal with bossy and bullying students in our school? • Write and perform a short play about a school bully. 	<ul style="list-style-type: none"> • Design an anti-bullying poster to display in your school.
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
<p>raises breaths orchestra quiche realise crouches ruin clothes success pigeons plague shelves appetite receiver special picture rhyme hesitates though onion</p>	<p><u>Synonyms</u> are often used to avoid excessive repetition of words. Write a synonym for these words:</p> <p>-moves - awful - shoves -plunk</p>	<p>missiles immediately aisle library chaotic notice fields mangoes honest thermometers diamonds ignore scorpions allowed persuading bridge usual sneaks muscles favourite</p>	<p>Revise <u>verb tense</u>. Write the past tense for these words:</p> <p>-find -run -hold -chase -stand -wait -join -capture -give -sing</p>

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5. Bite your Bum

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> '...I see a tongue flicking scaly monster crawling towards me. That is my cue to run fast.' P.57 Discuss a time when you have been scared. What warning signs do people experience when they feel frightened? 	<ul style="list-style-type: none"> <u>Comprehension</u> <ol style="list-style-type: none"> Why does Rob become upset when it's packing time? Jack considers Leo to be lucky. Why? What are Jack's feelings regarding Leo? Why does he feel this way?
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> The five-lined limerick follows a pattern. Lines 1, 2, 5 rhyme & lines 3 & 4 rhyme. Look at the limericks the family members make up. (p. 54) Examine the pattern of limericks. Write your own. 	<ul style="list-style-type: none"> 'The famous Australian scientist Howard Florey made penicillin from fungus'. p.49 Research this statement.
VOCABULARY	GRAMMAR

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6. Orange Paint

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Discuss the impact graffiti has on our society. Why do people delve into graffiti? Why is it against the law to 'tag' the environment? How can councils crack down on graffiti? Discuss Jack & Anna's differing views on graffiti. Debate the argument: 'Graffiti is an art'. 	<ul style="list-style-type: none"> Add Leo to your Portrait Gallery. Anna feels that Jack's writing on the seawall is graffiti. Jack says its art. The grandfather-type person walking his dog, says, it's a tourist attraction.' P.69 Discuss these statements. Revise the structure & language features of an exposition (argument).
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Write an argument persuading your audience that graffiti is a form of vandalism. <u>Worksheet 1</u> 	<ul style="list-style-type: none"> Design your own name 'tag' graffiti artwork.
VOCABULARY	GRAMMAR

<p>goannas seriously metres licorice squeals deliberately guitars genius eucalyptus limericks station relief cue aquarium recycling scientist penicillin echoes argue argument</p>	<p>Revise adjectives and nouns. Using some of the nouns from the story, write 5 interesting sentences, using appropriate adjectives to describe these nouns.</p>	<p>vandals cordial secretly tourist allowed straight definitely graffiti escape illustrations business persuade casual rough groceries piece weird ordinary edible especially</p>	<p>Explore the use of <u>adverbs</u> that tell us more about a verb and help add meaning to sentences. - Write sentences with adverbs of</p> <ul style="list-style-type: none"> • place (where an action occurs) • time (when an action occurs) • manner (indicating the way in which something happens) • degree (the extent to which something happens)
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7. Jelly Snakes

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Jack and Leo are not getting along with each other. Is Jack jealous of Leo? Is Leo jealous of Jack? Explore these questions. Find evidence in the story to support your views. How does Jack feel about his Nanna? Why does he become defensive of her? 	<ul style="list-style-type: none"> Using a map of the east coast of Australia, draw the route the family took to reach their destination. Include the cities mentioned in the story and the locations where rest stops took place. Choose a scene. In groups, write a script & present it to the class. Use simple costumes & props to add to the performance.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> A dialogue is a conversation. Choose a dialogue that occurs between two people from the story. Draw the characters as in a comic strip and write the dialogue (in your own words) in speech bubbles. 	<ul style="list-style-type: none"> Jack wants to stop at Coffs Harbour to see the Big Banana. What other BIG tourist sites do we have in Australia and where are they located? Design a road safety sign, slogan & ditty for drivers to STOP, REVIVE, SURVIVE.

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8. Star Jumps and Sun Hats

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Discuss peace marches. What are they? What do they achieve? "Mum is reading the newspaper. 'I'm sick of bullies. People who want to force you to think the way they do.'" P.98 Discuss this statement. Is this true of bullies? Can people force you to think or act in a particular way? How can a bully's power be deflated? 	<ul style="list-style-type: none"> Discuss newspaper advertisements and reports. How do we distinguish between fact & opinion? What decisions do we make from reading the media? Complete <u>Worksheet 2</u>
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Jack's Mum suggests that the family walks together in the "Say NO to Terrorism' March. Revise structure & language features of an exposition (persuasion). Design a poster promoting the 'Say No to Terrorism' March. <u>Worksheet 3</u> 	<ul style="list-style-type: none"> Draw a cartoon strip that clearly depicts a scene from this chapter.

VOCABULARY	GRAMMAR
swirls sneering crinkled shove smirks nudge gurgles imagine believe satisfaction measure relief centimeters yoghurt hilarious humour boulders	Revise <u>antonyms & synonyms</u> . Find antonyms & synonyms for: - under - beautiful - dark -dirty - slow -laughs - goodbye -loud

VOCABULARY	GRAMMAR
circulating coleslaw disease symptoms sausage realise squealing choices balcony launch nudges thief fruit straight doesn't volume violin special horizon	Discuss personal & possessive pronouns. List some of the pronouns used in the story. ! Remember: Possessive pronouns do not use an apostrophe.

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9. Nanna's Underpants Save the Day	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Discuss Rob's anger towards Jack. Is it justified? Re- read the scene of the feeding of the lorikeets. Shortly after, Rob chases Jack and then Leo tackles Jack. Is this a game? What might be Leo's real motives for tackling Jack? 	<ul style="list-style-type: none"> 'As Leo struggles up, something falls out of his shorts... He stuffs an old silver lighter into his pocket...' p.105 What might be the significance of Leo's lighter. For what purpose does he carry it? 'I'm not interested in Leo and the stupid things he does.' What are the stupid things Jack is referring to?
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES

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10. Anna's Silver Wings	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> "Anna interrupts. 'Jack don't force him. It's only a ride.' What a wimp." P.116 Discuss peer group pressure. Prepare a two-minute speech on having the courage to make your own decisions. Jack decides not to tell where he found the missing snakes. Discuss the possible reasons for this decision. 	<ul style="list-style-type: none"> Design a theme park map. Discuss the importance of including a symbol key. Include the rides the characters experienced. Also show facilities, kiosk, entry & exit points.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES

<ul style="list-style-type: none"> Jack's thoughts suggest that Leo may be a smoker. Revise the language features of an exposition (persuasion). Create a storyboard for a television advertisement persuading people to quit smoking. <u>Worksheet 4</u> 	<ul style="list-style-type: none"> Visit the Life Education (Healthy Harold) website for further discussion and activities on smoking, advertisements and decision-making. www.eharold.net/home/fllearning.htm 	<ul style="list-style-type: none"> Create a sociogram showing the relationship between all the family members. 	<ul style="list-style-type: none"> In groups, draw the snapshots that Jack took of the family. Display them. Experiment with a camera and take some photos of classmates.
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
sandwiches blouse film Antarctica pictures wrestle eucalyptus scrambles entrance throat thrown cinemas souvenirs dyed serious neon unconscious sympathetic alley	Use a <u>dictionary</u> to find the meaning of these words: - blare - torture - degrees - undertow - cunning - pirouette - gurgle - regurgitates- blackmail - sympathetic	opportunity penguins flight permanent kilometers height circuits estimate brochure interrupts safety licorice forages through squid unison stretches aquarium	Match these <u>adjectives</u> to the characters from the novel... Fanatical, firm, quiet, sly, unhappy, polite, attractive, proud, sulky, loud, caring, slow, embarrassing, silly, thoughtful, selfish, giving, grateful, stern, jealous, annoyed

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11. Rob Has Shrunk	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Why did Jack choose to make Leo feel left out? How could he have prevented Leo from feeling like an outsider? Establish a list of things that Jack could have done to make Leo feel welcome. 	<ul style="list-style-type: none"> Role-play the characters and events from a chosen scene. Discuss the different characters and rewrite the text as a script. Perform for the class.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Revise the structure and grammatical features of a procedural text. Write a procedure outlining the steps on how to body surf. 	<ul style="list-style-type: none"> Paint one of the scenes from this chapter. In your own words, describe your painting.
VOCABULARY	GRAMMAR

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12. The Hero	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Examine different interpretations of experience. How does Jack feel after Nanna's attack? How does Rob feel? What about Leo? Anna? Mum? 	<ul style="list-style-type: none"> Re-read the scene where Jack resuscitates Nanna. Write a diary entry as Jack, indicating his thoughts and feelings throughout the entire episode.
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Discuss the personalities of Jack, Leo, Anna & Samantha. How are they the same? Different? Write a character profile for each of these characters. Illustrate & display. 	<ul style="list-style-type: none"> Examine the steps involved in mouth-to-mouth resuscitation. Invite an officer from the St. John's Ambulance Service to speak to students about First Aid.
VOCABULARY	GRAMMAR

<p>dreamt escaping territory assistant measures laundry definitely khaki dolphins spontaneous temperature elastic inflatable attendant scoff sneer towel</p>	<p>Revise the use of <u>apostrophes</u> to show ownership. E.g. Rob's son Jack's fungus</p>	<p>desperate spasm emergency breathe ambulance paramedics pieces quietly alien swerves argue ignition rummages fracture wrist surgery exhausted hesitates</p>	<p>Revise various <u>suffixes</u> and their role in word forms to allow students to become aware of predictable patterns that occur in the English language.</p> <ul style="list-style-type: none"> -er, computer -or, doctor -th, growth
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13. Tower of Terror		14. Swimming with Friends	
TALKING & LISTENING ACTIVITIES	READING ACTIVITIES	TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
<ul style="list-style-type: none"> Discuss the main problem in the story. How does Jack's feelings towards Leo affect the way he behaves & talks to Leo? What can Jack do to solve this problem and squash his feelings of jealousy? 	<ul style="list-style-type: none"> Jack thinks Leo is a loser for not riding the Tower of Terror. P.148 What are your views? Why doesn't Jack think the girls are losers too? 	<ul style="list-style-type: none"> The title of this chapter suggests a double meaning. What is it? 	<ul style="list-style-type: none"> What were Leo's reasons for sabotaging Jack's fungus experiment? Jack resorts to physical pressure in obtaining the truth from Leo. Was this the best way? Could there have been a better solution? Was Leo justified in feeling resentment towards Jack? Why is he jealous of Jack?
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES	WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES

<ul style="list-style-type: none"> Design & create a tourist brochure for a theme park. Use persuasive & descriptive writing to compile, organize & sequence ideas & information. Use graphics, headings & subheadings. 	<ul style="list-style-type: none"> You are a journalist writing an article about Jack saving his grandmother. First you need to conduct an interview with Jack. Decide on and list some appropriate questions.
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VOCABULARY	GRAMMAR
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corridors collapsed squeals horizon believe opportunity business deserves relieved separates aerial launch storeys kiosk pouch	Revise the <u>spelling rule</u> 'i' before 'e' except after 'c'. - believe - relieved - quiet Exception: weird
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15. Scrabble

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
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<ul style="list-style-type: none"> In this chapter, Leo reveals his feelings about Jack and Rob's relationship. Reread the scene where Jack accuses Leo of sabotaging his fungus experiment. Rewrite this scene from Leo's point of view. 	<ul style="list-style-type: none"> Role-play the confrontational scene between Jack and Leo to examine different points of view.
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VOCABULARY	GRAMMAR
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Special doesn't dye miniature scientific though quiet pyjamas relief quick petrified pressure destroyed favourite eventually burying impress failed thoughts grey coloured	Identify <u>abstract nouns</u> . These are names given to things we cannot actually see or touch - usually a quality, idea, state or condition. We can see the result, but not the thing that is named. - beauty, honesty, jealousy
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16. Going Home

TALKING & LISTENING ACTIVITIES	READING ACTIVITIES
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<ul style="list-style-type: none"> Discuss blended families. List and compare the positive attributes & the difficulties that could arise within a blended family. Draw up a scaffold that depicts a sociogram showing the varying relationships between the characters. Have characters' feelings changed from your previous sociogram? 	<ul style="list-style-type: none"> Complete the Word Search Worksheet 5 	<ul style="list-style-type: none"> Prepare a two-minute oral presentation on what family means to you. This story shows the close relationships of family members. Describe your own grandmother/parents/siblings/step parents and talk about your relationship with them. 	<ul style="list-style-type: none"> Complete the Crossword Puzzle Worksheet 6
WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES	WRITING ACTIVITIES	OTHER KEY LEARNING ACTIVITIES
<ul style="list-style-type: none"> Cane toads were introduced to Australia in 1935. Research these amphibians: where they are found, why they were transported to Australia & their impact on the environment. 	<ul style="list-style-type: none"> Play a game of Scrabble. 	<ul style="list-style-type: none"> Susanne Gervay is visiting your school. It is your job to interview her. The purpose of an interview is to gather information and a successful interview must be planned. Make a list of the ten questions you will ask her. 	<ul style="list-style-type: none"> Show your knowledge of the story by constructing a game of Trivial Pursuit using book events and characters. Construct twenty questions. Each question is to provide three multiple-choice answers.
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
pearl original centimeters amazement theatre weird bribery museum official mode generous musicians café guitars pauses whinge escapes board laid	Explore palindromes - words that read the same backwards as forwards. E.g. kayak, Anna Brainstorm & list as many palindromes as you can.	swallowed Sydney jealous obviously rhyme fractured porpoise groan boulder weather ignores advises blearily	Revise the use of apostrophes in contractions . E.g. didn't, you're